B.Tech / Integrated (MBA/M.Tech) 2nd Semester Examination
June 2014
Communication Skills in English - II
Subject Code: AHL-106

Time Allowed: 03 hours. Maximum Marks: 100

Before answering the question paper the candidate should ensure that they have been supplied the correct question paper. Complaints in this regard, if any, shall not be entertained after the examination.

Note: Question No. 1 is Compulsory and attempt two questions from each section. All questions carry equal marks.

1. Do as directed. [2*10]
   a. Define phonetic symbols.
   b. Transcribe the words syllabus and walked.
   c. Make a sentence with the idiom To break the ice
   d. Differentiate between Mention and Mansion by using them in sentences.
   e. What is the basic difference between a dialogue and a paragraph?
   f. Correct the following sentences: i. The ruler and warrior have arrived. ii. Both Sachin as well as Ganguly played well.
   g. Fill in the blanks with correct prepositions: i. China has agreed ______ participate ______ the global economic forum.
   h. Use apostrophe in the sentences: i. I need to wash the clothes of my son. ii. The colors of the college are green and yellow.
   i. How does reading comprehension help in learning a language?
   j. Name the two Japanese cities on which atom bomb was dropped during Second World War.

SECTION-A

2. (a) Transcribe the following words using IPA symbols. [1*10]
   Certain, Punishment, One, Chapter, Handkerchief, Window, Addition, Beautiful, Develop, Open
(b) Put primary stress mark on the following words: [1*10]
Southern, Note book, Magnetic, Doctor’s chamber, Kleptomania, Commercial, Addition, Convertible, Recall, Calculate

3. (a) Frame sentences with the following idiomatic expressions and phrasal verbs: [2*5]
i. Give up
ii. At the eleventh hour
iii. Catch someone red-handed
iv. An eye for an eye
v. To nip in the bud
(b) Use the following pairs of words in sentences so as to clarify their meanings: [2*5]
i. Need and Knead
ii. Berth and Birth
iii. Grate and Great
iv. Gate and Gait
v. Lesson and Lessen

4. (a) Write the précis of the following passage along with a suitable title.
When we survey our lives and efforts we soon observe that almost the whole of our actions and desires are bound up with the existence of other human beings. We notice that whole nature resembles that of the social animals. We eat food that others have produced, wear clothes that others have made, live in houses that others have built. The greater part of our knowledge and beliefs has been passed on to us by other people through the medium of a language which others have created. Without language and mental capacities, we would have been poor indeed comparable to higher animals. We have, therefore, to admit that we owe our principal knowledge over the least to the fact of living in human society. The individual if left alone from birth would remain primitive and beast like in his thoughts and feelings to a degree that we can hardly imagine. The individual is what he is and has the significance that he has, not much in virtue of the individuality, but rather as a member of a great human community, which directs his material and spiritual existence from the cradle to grave
(b) Compose dialogues based on the following situation. Include at least twelve turn takings in your conversation: [10]

Testing the waters
Two people are on a date. Each thinks he or she might be in love with the other one. But each is afraid of getting hurt, so he or she wants to find out the other one's feelings before revealing his or her own. Write a conversation in which both are trying to get the other person to say how he/she sees the relationship going. By the end of the conversation, have at least one of them decide that he or she is no longer interested.

SECTION-B

5. (a) Correct the following sentences: [1*10]
i. I saw many sheeps grazing in the field.
ii. A doctor and a nurse is working in the hospital.
iii. Every teacher and every student were given a packet of sweets.
iv. Neither a building nor a tree were left standing.
v. I want somebody to deliver these documents with good character.
vi. The minister as well as his team are arriving tomorrow.
vii. Fourteen rupees are a large sum for a migrant worker.
viii. Beside her novels and poems, she published a number of short stories.
ix. Stop to write.

(b) Fill in the blanks with appropriate prepositions: [1*5]
i. He is responsible _______ our branch in China.
ii. I have a question to ask related ______ your education.
iii. I have a view _______ Prague Castle from my apartment.
iv. The company president didn't want to comment _______ the scandal.
v. You remind me _______ my cousin.

(c) Use apostrophes in the following sentences: [1*5]
i. Where is the cat?
ii. I want to smell the scent of the flowers.
iii. What is the name of your friend?
iv. We are dealing with trouble.
v. You are a dubious person

6. (a) Comprehend the given passage and answer the questions that follow it: [5*2=10]
An old soul is the last thing you would expect to find inside Justin Bieber. But all it takes is one listen to the 15 year-old soul-singing phenomenon to realize that he is light years ahead of his manufactured pop peers. After posting dozens of homemade videos on YouTube in 2007, where the multi-talented Bieber put his impeccable spin on songs from artists like Usher, Ne-Yo and Stevie Wonder, Justin racked up over 10,000,000 views purely from word of mouth.

“I started singing about three years ago,” says the Canadian native who grew up an only child in Stratford, Ontario. “I entered a local singing competition called Stratford Idol. The other people in the competition had been taking singing lessons and had vocal coaches. I wasn’t taking it too seriously at the time, I would just sing around the house. I was only 12 and I got second place.”

In an effort to share his victory with his loved ones, Justin began posting his performance footage online. “I put my singing videos from the competition on YouTube so that my friends and family could watch them,” he says. “But it turned out that other people liked them and they started subscribing to them. That’s how my manager found me. He saw me on YouTube and contacted my family and now I’m signed!”

Seven months after Justin started posting his videos online, former So So Def marketing executive Scooter Braun flew the then 13-year old singer to Atlanta, GA to meet with his elite colleagues. As if Justin’s natural singing talent wasn’t enough to impress Scooter’s inner circle, Braun knew Bieber was also a self-taught musician who plays the drums, guitar, piano and trumpet.

“Right when we flew into Atlanta, Scooter drove us to the studio and Usher was there in the parking lot,” remembers Bieber. “That was my first time ever being out of Canada so I went up to him and was like, ‘Hey Usher, I love your songs, do you want me to sing you one?’ He was like, ‘No little buddy, just come inside, it’s cold out.’”

All it took was a short time online for Usher to realize he was in the company of a future superstar. “A week later Usher flew me back to Atlanta,” says Bieber. “I sang for him and his people and he really wanted to sign me then and there but I still had a meeting with Justin Timberlake who also wanted to sign me. It turned out Usher’s deal was way better. He had L.A. Reid backing him up and Scooter had a lot of really good connections in Atlanta. I always tease Usher now and remind him how he blew me off the first time we met.”

In October of 2008, Justin Bieber officially signed to Island Records. His debut album, My World is an intimate look into the mind of a budding young renaissance man. With production from star hit men like The Dream and Tricky Stewart who produced “Umbrella” for Rihanna and Beyonce’s smash, “Single Ladies (Put a Ring on It),” Justin has everything he needs to achieve pop supremacy.

His first single, “One Time” produced by Tricky, is about one of Justin’s favorite topics, puppy love. Usher joins Justin on “First Dance” where the two share verses on a song that Bieber describes as, “A slow groovy song that people can dance to.” On the Midi-Mafia produced “Down to Earth” Justin digs deep to talk about growing up. “Bigger” finds the teenaged singer maturing at a steady rate, while motivating his listeners to strive for their goals.

“I’m looking forward to influencing others in a positive way,” says Justin. “My message is you can do anything if you just put your mind to it. I grew up below the poverty line; I didn’t have as much as other people did. I think it made me stronger as a person but it built my character. Now I have a 4.0 grade point average and I want to go to college and just become a better person.”

A virtually untapped well of natural artistic talent, Justin Bieber is primed to be a solid force in music for many years to come. “I think older people can appreciate my music because I really show my heart when I sing, and it’s not corny,” he says. “I think I can grow as an artist and my fans will grow with me.” And just think, he’s just getting started.

1. How did Justin Bieber rack up over 10,000,000 views on YouTube?
2. Why did Justin Bieber put his videos online?
3. What instruments does Justin Bieber play?
4. Why did Bieber want to be signed by Usher instead of Timberlake?
5. What makes Justin Bieber a good role model?

(b)Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text.
A. Every day after work Paul took his muddy boots off on the steps of the front porch. Alice would have a fit if the boots made it so far as the welcome mat. He then took off his dusty overalls and threw them into a plastic garbage bag; Alice left a new garbage bag tied to the porch railing for him every morning. On his way in the house, he dropped the garbage bag off at the washing machine and went straight up stairs to the shower as he was instructed. He would eat dinner with her after he was “presentable,” as Alice had often said.

1. What type of job does Paul work? How do you know this?
2. Describe Alice. What in the text supports your description?
3. What relationship do Paul and Alice have? Why do you feel this way?

B. Valerie opened up the letter from the military department. She felt the pit of her stomach drop to the bottom of the earth before she even opened it. She knew it was news about John. As she read the first line, she thought of all of the lunches she had packed him and all the nights she tucked him in his bed and warded off the nighttime monsters. The man carrying the flag put his hand on her shoulder. She thought of the day that John signed up for the military. Her tears wet the letter. She stopped reading after the first line.

4. What does the letter say? How do you know this?
5. What is Valerie’s relationship to John? What in the text supports your description?

C. “Tommy!” Mom called out as she walked in the front door. “Tommy,” she continued shouting, “I sure could use some help with these groceries. There was still no reply. Mom walked into the kitchen to put the grocery bags down on the counter when she noticed shattered glass from the picture window all over the living room floor and a baseball not far from there. “I’m going to kill you, Tommy!” Mom yelled to herself as she realized that Tommy’s shoes were gone.

6. What happened to the window? How do you know this?
7. Why did Tommy leave? What in the text supports your description?

D. Ruby sat on the bed she shared with her husband holding a hairclip. There was something mysterious and powerful about the cheaply manufactured neon clip that she was fondling in her newly suspicious palms. She didn’t recognize the hairclip. It was too big to be their daughter’s, and Ruby was sure that it wasn’t hers. She hadn’t had friends over in weeks but here was this hairclip, little and green with a few long black hair strands caught in it. Ruby ran her fingers through her own blonde hair. She had just been vacuuming when she noticed this small, bright green object under the bed. Now their life would never be the same. She would wait here until Mike returned home.

8. Why is Ruby so affected by the hairclip? What in the text supports your idea?
9. How has the hairclip affected Ruby’s relationship? What in the text supports your idea?
10. From where did the hairclip most likely come? What in the text supports your idea?

7. (a) What could be the probable causes for environmental pollution as discussed in the essay ‘Human Environment’?[10]
(b) Write a note on the theme of the poem ‘Bankers are Just Like Anybody Else, Except Richer’.